



Kilbarchan Community Nursery SCIO



STANDARDS AND QUALITY REPORT

June 2024

This report will inform you of our progress and achievements in the last session and let you know about our plans for 2024-2025. I hope that you find it helpful and informative.

Mairi McLean
Nursery Manager

OUR CENTRE

Kilbarchan Community Nursery is based within the grounds of Kilbarchan Primary School and is registered as a Scottish Charitable Incorporated Organisation (SCIO). The service is in partnership with Renfrewshire Council to provide funded early learning and Childcare places during term-time for children from 3 years. An out of school care service is also provided for children attending Kilbarchan Primary school. The service is governed by a board of elected trustees from parents and carers of children enrolled. The trustees employ a fully qualified staff team to deliver early learning and childcare and out of school care on a daily basis.

OUR VISION, VALUES AND AIMS

The aims of Kilbarchan Community Nursery are to:

- Provide a flexible, high quality early learning and childcare service to meet the needs of children and their families.
- Create a secure, stimulating, happy and healthy environment, which encourages individuals to reach their full potential.
- Promote children's independence, social skills and learning for life through free play and directed activities.
- Provide a broad and balanced curriculum, which takes account of local and national guidelines and is responsive to children's needs, development, and interests.
- Develop positive partnerships with families and the surrounding community to support children's development and learning.
- Recognise the value of families' input and encourage them to share in their children's learning.
- Promote a welcoming and positive ethos of equality, fairness, and inclusion, which respects and values all children and adults.

SUCCESSSES AND ACHIEVEMENTS

- ★ Elaine Porteous successfully embraced the role of Senior Early Years Practitioner to cover a maternity leave from August 2023 to June 2024. We are delighted that Elaine will remain in this position permanently due to staffing changes. Morag Nye joined us in August 2023 as a Keyworker after successfully applying and interviewing for the post. Stephanie Meikle joined the team in January 2024 as a practitioner. Stephanie completed her SVQ level 3 whilst on placement with us and successfully applied and interviewed for the post. We are delighted to welcome them as part of the team.
- ★ All staff continue to engage in professional development opportunities. Sarah, Financial Administrator, has successfully completed her HNC in accounts, we are very proud of her. Danielle, Early Years Practitioner has completed her first year of the BA Childhood Practice Programme. We wish her well as she continues her studies next session.
- ★ We replaced our welcome evening with termly "Learning Together" events where both staff and parents/carers were invited along to share practice and learn together about literacy and numeracy programmes.
- ★ Renfrewshire's Early progression toolkit was used throughout the session to track progress of our pre-school children meeting milestones in maths, literacy and health and wellbeing. This allowed practitioners to identify gaps in our provision and ensure the timely intervention of targeted support or challenge. The introduction of the pre-early level toolkit allowed practitioners to track the milestones of our children with additional support needs allowing us to gather more robust data.
- ★ Staff development focused on observing and recording children's progress. Elaine has worked with each staff member to deliver an input around key information within observations. Feedback from staff was extremely positive with almost all staff saying they found it useful. The impact has shown an increased level of consistent and coherent observations across the service.
- ★ Engagement with our Locality Inclusion Support Network has been an invaluable resource in supporting practitioners to effectively support children with additional support needs. Our Early Years Teacher, Claire, joined the LISN group this session which has been extremely beneficial as she is using the same strategies when working with groups of children.
- ★ The eco-schools committee lead by Elaine and Rebecca successfully achieved the 7th Green Flag award for the service as a result of our on-going work on environmental issues.
- ★ All children are now enrolled in Dolly Parton Imagination Library programme supporting literacy engagement and outcomes.
- ★ Fundraising events raised just over £3000 to support the nursery purchase resources.
- ★ This session, our families chose Wear it Pink, who support Breast Cancer research, as a focus for external fundraising.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR NURSERY?

Leadership

Changes within the staff team offered opportunities for existing staff to progress in their careers through promotion opportunities as well as opportunities for individuals to mentor new practitioners using the National Induction Resource.

Workforce Professionalism

All our practitioners are dedicated to their continuous professional development, and some are engaging with further qualifications. Danielle has completed her first year of the B.A Childhood Practice programme and Rebecca plans to embark on her degree next session. Sarah, our financial administrator, completed her HNC in accounts in June. We are extremely proud of her.

Parental Engagement

The introduction of our Learning Together events had a very positive response. In terms of stay and play opportunities and encouraging parental feedback, we continue to struggle to engage our parents/carers in the life of the setting, as much as we would like. As a community facility, we depend on the engagement of parents and carers for overall governance of the service. We hope that the introduction of the "Famly" app in August 2024 will improve this as communication will be instant. Having said this, we recently received 1st place with our decorated float for Liliias day, our local summer festival. For two consecutive years, we have received 1st place and the collaborative working between parents, staff and children was absolutely amazing. We hope that we can continue to build on this success next session. Liliias Day requires a huge amount of effort and teamwork, and it was fantastic to come together as a community and celebrate our success.

Assessment of Children's Progress

The Early Level Progression Toolkit has continued to be an excellent resource when tracking children's progress. The pre-early level toolkit was a great introduction this year in supporting our children with additional support needs. We introduced "more about me booklets" for our returning children in August. This gave parents/carers the opportunity to add any additional information to their child's personal plan or changes in circumstances etc allowing practitioners to have the most accurate information about all aspects of a child's life.

We introduced personal plan documents for our out of school care children, meaning we hold the same information for all our children. Our plans ensure children's individual needs are communicated effectively with staff, ensuring personalised care and support for all children and their families.

Establishment Improvement

We had two improvement plan priorities this session:

Increasing Parental Engagement : The introduction of our learning together events received great feedback. One parent said "*A very informative session. It was great to get fun ideas of things I can do at home with my son.*" (April 2024) These events were not as well attended as we had anticipated but we are hoping that the instant communication through the Famly app will encourage better attendance next session. Having said this, we are delighted that 100% of people who did engage with the sessions, found them informative.

Promoting Children's Rights: Practitioners engaged in a range of training opportunities upskilling them, which in turn, allowed them to introduce rights to the children as part of a group time opportunity. Subtle information has been added to the environment which promotes children's rights. We feel that this year, we have carried out a lot of the groundwork and building the foundations which will put us in a good place next session when we embed RNRA approaches throughout the service, focusing very much on the rights of the child.

Performance Information

We are delighted to have 100% of our children signed up to Dolly Parton's Imagination Library. Our inhouse moderation opportunities have been beneficial. The impact of these sessions highlighted that we make some edits to our tracking systems. We make these changes as recommended by

our Partner Support Officer. Our current tracking systems are robust and supportive to all children's needs. Almost all staff who had an input from Elaine about our planning and observation cycle found it beneficial to their practice. Danielle, Elaine and Victoria delivered a presentation at a sharing practice event in May 2024. This was a fantastic opportunity to showcase the hard work that practitioners and children have been doing across the service with regards to Talk for Writing. We were delighted to be part of the event and hope this is something we can engage with again in the future.

KEY STRENGTHS

- ★ Our highly skilled practitioners and nurturing environment.
- ★ Supporting individuals and groups of children to reach their full potential.
- ★ Supporting children with additional support needs.
- ★ Supporting staff as a team and individually as required, throughout the year to ensure their wellbeing needs are being met.
- ★ Motivated staff who are ambitious are encouraged and supported to access further training opportunities and qualifications.

OUR NEXT STEPS – PRIORITIES FOR 2024-25

We have made good progress during session 2023-24 and we will use the improvement priorities listed below to build on this progress moving forward.

Improvement Priority 1: Improve Health and Wellbeing outcomes for all.

With the increase of children attending our setting with additional support needs, we want to ensure that we have robust practices in place to ensure that we can fully support our children and their families. Our progression toolkit data shows a drop in percentage in health and wellbeing outcomes compared to this time last year. In June 2023, our data was sitting at 92.31% and in June 2024, we are sitting at 75%. The way the data is calculated has changed to an average percentage so this will affect our figures. Despite this, we feel there is a need for intervention with the rising levels of significant additional support needs.

Improvement Priority 2: Increase attainment in numeracy with a particular focus on shape

Our data shows that 31% of our children are demonstrating consistency in identifying the properties of 3D and 2D shapes. We aim to increase this to 40% by June 2025. Increased evidence within practitioner reflective diaries will provide focused observations, discussions and shared ideas indicating children's learning through documentation. Provocations will be offered to children encouraging them to investigate, sort, describe and be creative with a particular focus on shape.

Improvement Priority 3: Increase attainment in literacy with a particular focus on writing materials.

Our data shows that 53% of our children are demonstrating consistency, 44% are making progress and 6% are at early stages when using a range of materials in a variety of contexts, both indoors and out and can explain/ demonstrate what their writing means (Milestone 5) we aim to increase this to 65% of children demonstrating consistency by June 2025. We are going to use of implementation of the Talk for Writing programme as our main driver for improvement.

Full details of Kilbarchan Community Nursery's improvement priorities and actions are detailed on the establishment improvement plan. This is available on the website.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the service we offer. You can do this by speaking to staff,

<p>Email: admin@kilbarchancn.com enquires@kilbarchancn.com Website: https://kilbarchancn.com Facebook: Kilbarchan Community Nursery SCIO</p>	<p>participating in parent/carer meetings, responding to questionnaires/surveys and by completing evaluations at events.</p>
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