

Kilbarchan Community Nursery Day Care of Children

Meadside Avenue
Kilbarchan
Johnstone
PA10 2LA

Telephone: 01505 704839

Type of inspection: Unannounced
Inspection completed on: 26 June 2017

Service provided by:
Kilbarchan Community Nursery SCIO

Service provider number:
SP2015012492

Care service number:
CS2015337344

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service registered with the Care Inspectorate on 28 June 2016.

Kilbarchan Community Nursery is based in the town of Kilbarchan, Johnstone. The nursery operates in partnership with Renfrewshire Council to provide a care service to a maximum of 40 children not yet attending primary school and 16 primary school aged children 3 years to primary school age: 40 children (inclusive of 16 primary school age children). The service is based next to the local primary school. The nursery building consists of 5 learning bases, kitchen, staff room and toilets. There is access to the large outdoor play area this includes a covered outdoor veranda.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

During our inspection approximately 80 children were present at varying times throughout the day. We spoke with some children who were eager to tell us about their time in the nursery. The children told us they enjoyed playing with their friends and that they liked going outdoors to play. We also observed that the children really enjoyed taking part in outdoor activities.

Throughout this report, any reference to 'parents' also includes carers and guardians.

Prior to inspection we sent 35 care standards questionnaires to the manager to distribute to parents using the service. We received 30 completed questionnaires prior to this inspection. All of the respondents to our questionnaire "Strongly Agreed" that they were happy with the quality of care provided by the service.

"Fantastic learning environment for my daughter. She loves it at Kilbarchan nursery, there is a great atmosphere in the nursery and the staff are nothing short of brilliant!!"

"All the staff are so friendly and approachable which really helped when my little boy was having a hard time settling at first. Now he runs in with confidence and is so happy to tell me all the things he's been doing."

"Kilbarchan nursery is fantastic, the staff are very pleasant and would do anything to help each child."

"Wonderful nursery. My daughter adores it and all the staff as I do."

"Nursery is welcoming and bright. Staff are consistent in the daily approach and always very happy to see my daughter in the morning. Nothing is too much trouble and staff are approachable at all times. Staff made great use of their own 'specialist' knowledge to engage and capture child's interest."

"We are always welcomed warmly and are included and encouraged to be active in the development of the nursery. We feel confident in the staff's ability to take care of our daughter and help her to thrive."

"I genuinely cannot fault Kilbarchan Community Nursery. My favourite thing about it is how they respect the children, involve them in decision-making and encourage them to be responsible."

"Kilbarchan Community Nursery is well-managed and all staff appear fully committed to providing an excellent nursery experience."

"My child loves the nursery and he has blossomed since starting. He loves the range of activities and especially loves coming home dirty every day after the trip to the woods or playing in the garden. A fantastic service."

"The staff provide an educational and caring setting for children to learn, explore, and have fun."

"I cannot rate Kilbarchan Community Nursery highly enough. Their attention to small details like learning our whole family's names before we even started attending the nursery meant we always get a personal welcome at the door this filled me with confidence from the very start."

"My daughter looks forward to her days at nursery and is always happy when telling me what she has learned and the activities she has done at the end of the day."

"The quality and positive reputation of Kilbarchan nursery was one of the main reasons we moved to the area."

"Kilbarchan Community Nursery is head and shoulders above other services."

"Staff are extremely supportive of children and parents and the nursery provides a safe and stimulating environment for the children to play in."

"The nursery is committed to providing many opportunities for outdoor learning, including trips to the woods, local outings and a wide range of age appropriate activities in the nursery garden."

"As parents we feel extremely fortunate that our children have benefited from attending Kilbarchan Community Nursery."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

We saw that families and the children were welcomed on arrival and staff had time to listen and chat with the children and their families at both arrival and departure times. Parents we spoke with told us that they spoke with staff on a regular basis and that they felt they had opportunities to be involved in their child's care.

We found that staff were skilled in developing relationships with children and parents. Children were being nurtured in an inclusive environment where their achievements were recognised and celebrated. Staff recognised where individual children would benefit from additional support or challenge, and the learning topics in the nursery were appropriately planned to ensure children's needs were being met. Very good relationships were in place between staff and external agencies, for example speech and language; which meant that staff were able to work in close partnership to ensure children got the right support at the right time.

We saw that children had choices during the inspection and could choose from a wide variety of age appropriate toys and equipment. They could choose to play alone or together with others in small groups. We found that the needs and choices of the children had influenced the planning of activities. Children had been involved in planning their topics and associated activities. For example, 'floorbooks' illustrated the children's investigation of a number of topics and how their questions and suggestions had influenced exploration of their topics.

We found that staff challenged children, provided opportunities for them to become more independent, and involved them in planning activities and learning. Children responded very well to this, and we saw them confidently taking part in a wide range of suitable activities.

We sampled children's medication records and have asked the service to expand their recordings to include an area for staff comments.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

We found that the service had been maintained to be safe, clean and well organised. Effective health and safety procedures were seen, including appropriate use of risk assessment systems.

We saw that the playrooms were well laid out. A range of resources were seen to be accessible to the children encouraging their creativity and curiosity. An established lending library supported the children and their families to be involved in and share in their child's learning experiences.

There was easy access to the nursery outdoor play area. A covered veranda provided an outdoor space that could be used in all weathers. The veranda led directly to the large outdoor play area including a grass play area and a hard standing area. There was space for the children to climb trees and explore the natural environment. We saw that the outdoor area was very well used. A good range of resources were provided which supported the children's creativity, curiosity and exploration. 'Loose parts' play materials had been added outdoors and were popular with the children. In addition, the manager told us that funding had been sourced to further develop the outdoor play space.

To allow the children to have easy access to fluids throughout the day we have asked the nursery to provide a drinking station on the veranda. The manager has told us she will do this.

Food preparation and storage areas for snacks were in keeping with food standards guidance. Staff had written details of individual children's allergies and information from the Foods Standard Agency on intolerance's and food allergens was available. We felt that this supported the health and wellbeing of the children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

Staff knew the children well and were responsive to their care needs. They were sensitive to individual circumstances and engaged well with children to provide the support needed for them to enjoy and learn in the nursery.

Staff understood their roles and responsibilities very well. Training attended was recorded and evaluated by individual staff members. Staff kept up-to-date with safeguarding practice, and were aware of and implemented child protection procedures. Staff were aware of the factors that made children more vulnerable and had a clear understanding of their responsibility to keep them safe. Very good measures were in place to share information with parent/carers and external agencies.

Staff demonstrated self leadership skills. They were enthusiastic as they discussed their plans for taking specific areas forward, including the recent changes made to the outdoor area. Regular, honest self-evaluation as a team strengthened how staff approached improvement. Attending training and self-study using local and national guidance kept staff up-to-date. They used this to make improvements to their practice. They included children in reflecting on practice asking them what they thought staff could do better. They supported each other to learn and could learn from others, demonstrating a commitment to learning and improving as professionals.

We found them to be solution focused having a 'how can it be made better' approach. The parents who returned our Care Standards questionnaires agreed they were confident staff had the skills and experience to care for their child and supporting their learning and development.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of management and leadership

Findings from the inspection

The service used quality assurance systems and processes which involved children, parents, staff and outside agencies to assess the quality of provision. We saw evidence that these processes were used effectively throughout the nursery. Self-evaluation and reflection was embedded within the service.

The improvement plan for the nursery clearly set out priorities for improvement and these were evidenced by the ongoing work within the nursery. Parents had been consulted through questionnaires and attendance at meetings had further cemented relationships between staff and families.

Management fostered very good teamwork and the mix of staff skills within the nursery meant that knowledge was being shared effectively and positively impacting on outcomes for children.

We saw that staff were able to make decisions within a supportive and inclusive environment. This meant that for children attending, the staff considered how individual children could be best supported. They did this through organising resources, and planning the layout of the room. Staff were motivated in their work and happy to attend training.

The management team recognised that each member of staff was a skilled individual. As a result, they listened carefully to their views and considered how they could further support their development. We saw that this had resulted in staff being confident, motivated and happy at their work.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

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